

# Presentations that Bore vs. Presentations that Inspire

## Poor Presentations:

- Team is not ready:
  - speakers not prepared
  - video, music not set up
  - power point is incomplete
  - technology is not tested
  - presentation was not practiced
- Presentation is disorganized - order of topics is scrambled - class doesn't understand what you are talking about
- Major parts of your topic are not covered
- PowerPoint is nothing more than a bunch of copy text and plagiarized ideas.
- Presenters did not follow the contents of the Power Points that rock video on school website.
- Too many tiny, dull details on some topics, class gets bored
- Presentation is not practiced. Examples and demonstrations are too rushed - class does not understand what is going on
- Presentation is are so disorganized that the class does not understand what is supposed to be happening
- Speakers sound bored - no life - no energy to voices - monotonous put class to sleep
- Speeches are not practiced. Frequent halts in speeches as students stumble over words or lose their place
- Speakers just stand and talk - nothing to keep class interested - no action movement
- Nothing fun or exciting

### Result:

- Students are bored
- Students are confused
- Class does not learn anything
- You get a poor mark

## Effective Presentations:

- Team is ready
  - all speakers know what to do, what to say
  - team has practiced their entire presentation so everyone knows what to do
  - all music, all videos are at the right places
  - team tells the teacher what equipment they need
  - costumes, props, all materials are all ready
- Presentation is well organized - class can understand what's going on - easy to follow
- Presenters did not follow the contents of the Power Points that rock video on school website.
- Key ideas are all clearly explained - plus some interesting tidbits of information that demonstrates a good understanding of subject matter
- Speakers talk to the class - looking up, sound interested and confident
- Speeches are practiced - no stumbling, no disorganization
- All components of the presentation, are practiced to make sure everyone knows what to do and to make sure the class will understand what is going on
- Presenters appear interested in their material
- Presenters appear to be enjoying their presentation
- Final review of all key points to reinforce the key ideas

### Result:

- Students enjoy the presentation
- Students understand the purpose of the presentation
- Students learn from the presentation