

# Language of Questioning, Thinking and Evaluation

What's the directive?	What do you do?
Analyze	<ul style="list-style-type: none"> <li>break into parts and examine each carefully; provide details to support ideas.</li> </ul>
Assess	<ul style="list-style-type: none"> <li>look at the overall situation for this issue/item</li> </ul>
Brainstorm	<ul style="list-style-type: none"> <li>generate a list/web/graphic of ideas</li> </ul>
Classify	<ul style="list-style-type: none"> <li>sort into groups based upon certain characteristics</li> </ul>
Compare	<ul style="list-style-type: none"> <li>discuss, present, share similarities and differences of identified items using specific examples</li> </ul>
Conclude	<ul style="list-style-type: none"> <li>review all information gathered and come up with final statements or conclusions</li> </ul>
Contrast	<ul style="list-style-type: none"> <li>discuss, present or share the identified differences between items</li> </ul>
Define	<ul style="list-style-type: none"> <li>put a term into words you understand</li> </ul>
Demonstrate	<ul style="list-style-type: none"> <li>show understanding by doing</li> </ul>
Describe	<ul style="list-style-type: none"> <li>recount, characterize, sketch or relate in sequence or story form</li> </ul>
Determine Cause and Effect	<ul style="list-style-type: none"> <li>look at a sequence of events, look at what happened when and why</li> <li>how would X effect Y?</li> </ul>
Discuss	<ul style="list-style-type: none"> <li>provide clear information about an idea or opinion</li> <li>give evidence/examples that support your thinking</li> </ul>
Evaluate	<ul style="list-style-type: none"> <li>rate based upon a set of criteria</li> </ul>
Explain	<ul style="list-style-type: none"> <li>describe giving evidence/examples</li> </ul>
Explore	<ul style="list-style-type: none"> <li>try out, experiment, suggest options, ask questions, take risks, gather information without judgements</li> </ul>
Hypothesize	<ul style="list-style-type: none"> <li>form an idea or proposition based upon prior knowledge</li> </ul>
Identify	<ul style="list-style-type: none"> <li>recognize and state the characteristics of something</li> <li>to find, to name, to describe</li> </ul>
Infer	<ul style="list-style-type: none"> <li>interpret underlying meanings; look at underlying intent</li> </ul>
Judge	<ul style="list-style-type: none"> <li>form a conclusion based on evidence</li> </ul>
Justify	<ul style="list-style-type: none"> <li>give reasons for your conclusions or decisions with evidence</li> </ul>
List	<ul style="list-style-type: none"> <li>write an itemized series of brief statements/terms/ideas</li> </ul>
Organize	<ul style="list-style-type: none"> <li>sort the data out according to expectations and place it in some sort of order</li> </ul>
Outline	<ul style="list-style-type: none"> <li>sketch a plan in general terms; state the main points of something</li> </ul>
Predict	<ul style="list-style-type: none"> <li>anticipate what comes next based upon what you already know</li> </ul>
State	<ul style="list-style-type: none"> <li>be as clear and concise as possible; tell the audience in plain language</li> </ul>
Summarize	<ul style="list-style-type: none"> <li>provide the main points or facts omitting details and examples</li> </ul>
Visualize	<ul style="list-style-type: none"> <li>see or imagine an idea, concept or event</li> </ul>