

Writing a News Report

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| 1 | Task: Write a news report based on the headline and picture below. You will have to make up the facts and information, answering some or all of the following questions: Who? What? Where? When? Why? How? |
| | Purpose and Audience: to report on an event for the readers of a newspaper |
| | Length: The lined space provided for your written work indicates the approximate length of the writing expected. |

Students clean up waterfront



Rough Notes

Use the space below for rough notes. Nothing you write in this space will be scored.

Write your news report on the lines provided on the following page.

EQAO OSSLT
Topic Development Rubric for Writing a News Report

| Code | Descriptor |
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| B | <ul style="list-style-type: none"> • blank: nothing written or drawn in the space provided |
| I | <ul style="list-style-type: none"> • response is illegible, off-topic or irrelevant to the prompt |
| 10 | <ul style="list-style-type: none"> • response is related to headline and/or photo but is not a news report • an event identified with no supporting details, or details listed are unrelated to an event • no evidence of organization |
| 20 | <ul style="list-style-type: none"> • response is related to headline and/or photo but only partly in the form of a news report • focus on an event is unclear or inconsistent • insufficient supporting details: too few or repetitious • limited evidence of organization |
| 30 | <ul style="list-style-type: none"> • news report is related to the headline and photo • clear and consistent focus on an event, simply developed • insufficient supporting details: vague • evidence of organization, but lapses distract |
| 40 | <ul style="list-style-type: none"> • news report is related to the headline and photo • clear and consistent focus on an event, somewhat developed • sufficient supporting details: only some specific • organization is simple or mechanical; lapses do not distract |
| 50 | <ul style="list-style-type: none"> • news report is related to the headline and photo • clear and consistent focus on an event, well developed • sufficient specific supporting details • organization is generally logical but somewhat simple or mechanical |
| 60 | <ul style="list-style-type: none"> • news report is related to the headline and photo • clear and consistent focus on an event, thoughtfully developed • sufficient specific and relevant supporting details • organization is logical and coherent |

Explanatory Notes for News Report Exemplars

Code 20

- no headline, but story is related to topic
- focus is unclear
- very simple details
- limited organization and facts
- the W5 are simple but good
- the why? and how? have not been explored
- grammar and conventions of language were relatively adequate
- weak introduction and a sloppy conclusion

Code 40

- headline present
- good but simple introduction
- includes W5 in the introduction
- no use of quotations to make article sound factual
- related to headline and photograph
- some supporting details stated in a simplistic manner.
- body of article (2nd and 3rd paragraph) not well developed
- weak conclusion
- errors in conventions of language and grammar do not distract from communication

Code 60

- no headline
- the W5 and how is evident in the lead
- quotation to validate factual information
- specific supporting details for cleaning up the environment provided
- excellent use of grammar and conventions of language
- well-organized and logical

On the afternoon of March 07 2006 local students go to Pelee Marsh to try and capture the local geese and band them. One teacher and four well educated students were brought to do this.

The teacher would stand in the water and do the bird call as the students would wait for them to come. As you see in the picture above.

We would like to congratulate these students and teacher for banding 10 of our local geese yesterday. They will return to do this again next year at the same time.

Students Clean Q5 Waterfront.

Last week on Friday March 31, students from local high school, Regina Mundi Catholic College, took a trip to Westminster Parks. During their visit they learned about the environment and different ways to help it. This moved them to return the following day, early in the morning, and then spend the whole day cleaning up the Parks.

Their activities included planting trees and other water plants, to help clean the water, and picking up garbage.

These six students have gone out of their way to help the environment and have been recognized by the City of London for their acts.

Students at their school have now started an environmental club and plan on making frequent visits to different areas to ~~help~~ clean up and help the environment. The students also ask other people to do whatever they can to help the environment.

Some things you can do are: recycling your plastics, metals, and paper, picking up garbage, not littering, and making sure that your vehicle has been put through an emissions test to reduce the amount of pollution being put in the air.

On Monday, five students from George Mason High School travelled to Canotara Park, here in St. Augustine, to clean up the neglected Lake Panama. They were armed with garbage bags and poker sticks in an effort to help make the once beautiful, Lake Panama, a desirable visiting spot again.

Maria Newman, the tenth grade science teacher at George Mason High School, says that the whole idea was Lisa Twilligone, of her students. "Lisa came to me the other day asking if we could go to the lake and clean it up as a field trip, because we are in the ecosystems unit right now," explains Ms. Newman. "It's a great chance to teach the students about the ecosystem of a lake, while also teaching them to care and look after the environment," says Ms. Newman as she pulls a stuck piece of metal from the water's edge.

The whole outing went great for the students, as they were able to pick up every last piece of trash from the banks of Lake Panama. To reward the students' great efforts in preserving the lake, the Mayor of St. Augustine personally thanked each student at a school assembly yesterday.

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