

Writing a Series of Paragraphs

1	Task: Write a series of paragraphs (a minimum of three) expressing an opinion on the topic below. Develop your main idea with supporting details (proof, facts, examples, etc.).
	Purpose and Audience: an adult who is interested in your opinion
	Topic: Should the sale of “junk foods” be banned from Ontario secondary schools?
	Length: The lined space provided for your written work indicates the approximate length of the writing expected.

Rough Notes

Use the space below for rough notes. Nothing you write in this space will be scored.

Write your series of paragraphs on the lines provided on the following two pages.

EQAO OSSLT
Topic Development Rubric for Writing a Series of Paragraphs expressing an Opinion

Code	Descriptor
B	<ul style="list-style-type: none"> • blank: nothing written or drawn in the space provided
I	<ul style="list-style-type: none"> • response is illegible, off-topic or irrelevant to the prompt
10	<ul style="list-style-type: none"> • response is related to assigned prompt but does not express an opinion • an opinion with no supporting details or details unrelated to an opinion • no evidence of organization
20	<ul style="list-style-type: none"> • response is related to assigned prompt, but only part of the response expresses and supports an opinion • opinion is unclear or inconsistent • insufficient supporting details: too few or repetitious • limited evidence of organization
30	<ul style="list-style-type: none"> • response is related to assigned prompt, and it expresses and supports a consistent opinion • a clear opinion, simply developed • insufficient supporting details: vague • evidence of organization, but lapses distract
40	<ul style="list-style-type: none"> • response is related to assigned prompt, and it expresses and supports a consistent opinion • a clear opinion, somewhat developed • sufficient supporting details: only some specific • organization is simple or mechanical; lapses do not distract
50	<ul style="list-style-type: none"> • response is related to assigned prompt, and it expresses and supports a consistent opinion • a clear opinion, well developed • sufficient specific supporting details • organization is generally logical but somewhat simple or mechanical
60	<ul style="list-style-type: none"> • response is related to assigned prompt, and it expresses and supports a consistent opinion • a clear opinion, thoughtfully developed • sufficient specific and relevant supporting details • organization is logical and coherent

Explanatory Notes for Series of Paragraphs Exemplars

Code 20

This exemplar is a Code 20 because

- it has no paragraphs
- it has incomplete sentences
- confusing sentences
- it does not address the question directly (half of the response is not related to the question)
- it is repetitious
- too few supporting details and limited specific, relevant details
- length is good
- ideas not well organized

Code 40

- good length
- some good strong points
- well organized
- states ideas and information in a simple way
- not enough support to persuade the reader
- grammar was good overall, but paragraphs were too short and underdeveloped
- poor introduction

Code 60

- clear, strong, introduction
- excellent conclusion
- excellent use of grammar and conventions of language
- excellent overall structure and length
- non-mechanical and thought-provoking
- relevant points with clear and consistent opinions
- excellent supporting details

Junk foods should be banned from Ontario secondary schools. Everyday kids all over the world eat a lot of junk food, especially schools. In the cafe in schools there a lot of junk food sold there like, fries, hamburgers, chips, cookies, and all sorts of junk food and a lot of kids rush in to come eat it, I know this cause I experienced it, I use to go to the cafe and eat all that junk food and I got sick of eat that junk food every day. One day I realized when was the last time I ate something healthy like a fruit or vegetable so I stop going to the cafe. I started eat health be sometimes I eat junk food. I sat down in the cafe and watch how many kids keep eating junk food, nothing healthy. I think that the junk food mostly come from the cafe during school, and kids just keep eating and eating and not realizing that the junk food is

The sales of junk food in the Ontario Secondary schools have been a hot topic for the last couple of years.

In my opinion I believe that the sales of junk food should not be banned from our secondary schools.

All students should have the right to purchase junk food as long as they have the approval of their parents.

Junk foods can act as a positive incentive for many students. Many students may do extra work and focus more on their grades if they know that a candy bar or a bag of chips is a reward for good work.

As long as a student has a balanced diet, eating some junk food will not negatively affect the way he or she performs in the classroom.

I think that the secondary schools should continue the sales of junk food just as they always have.

The sale of junk food should be banned from Ontario schools for three reasons. First of all, the obesity rate would decrease. Secondly, energy levels would rise aiding in increased attention and work ethic in class. Lastly, the banning of junk food sales would help teens establish a healthy eating routine that they could carry with them all their lives.

It's an unfortunate fact that at this moment in time, obesity rates, especially in teens, are ridiculously high. It's also a fact that teens get hungry during the school day. If schools sell chocolate bars and fries and coke, that's what the students will likely eat. This junk food will do nothing more for the student; they fill their stomachs for a short time, and release fat into their bodies. This, coupled with the decreasing activity levels, will only raise obesity rates. If schools sell healthy food instead of junk, this problem of students filling up on fatty foods at school wouldn't even be an issue.

Many students have a hard time concentrating and working hard in class. The sugar highs that these students are likely to get from ingesting candy and pop purchased at the school will only add to this condition. If schools ban junk food

and instead sell nutritious, healthy food, students will fill up on this instead. Eating healthier food will raise their energy levels, and aid in concentration as well as increasing work ethics.

Lastly, the repercussions of students falling into the habit of snacking on junk food during school hours will ^{never} follow them the rest of their lives. If schools sell healthier food instead, teens will learn to fill up on nutrition bars instead of chocolate bars; and water instead of pop. This bodes well for the teen's future life by teaching them good eating habits, which they can then pass on to their children.

Only good can come from the banning of junk food at highschools. Obesity rates will fall, concentration ^{never} and work ethics will rise, and teens will learn good eating habits. It would be surprising to meet an educator who wouldn't want that for his or her school.