



# MISSISSAUGA SECONDARY SCHOOL

## Grade 9 Locally Developed Math (LDCC 9 Mathematics)

### Course Overview

**Course Code:** MAT1L0

**Credit Value:** 1.0

**Pre-requisite:** Grade 8 Math

**Resource:** Math Essentials 9  
Workbook  
(\$10 replacement)

### Course Description:

This course emphasizes the extension of mathematical knowledge and skills to prepare students for success in their everyday lives, in the workplace, in the Grade 10 LDCC course, and in the Grade 11 and Grade 12 Mathematics Workplace courses.

The course is organized by three major strands related to money sense, measurement, and proportional reasoning. In all strands, the focus is on strengthening and extending key foundational mathematical concepts and skills by solving authentic, everyday problems.

Students have opportunities to extend their mathematical literacy and problem-solving skills and to continue developing their skills in reading, writing, and oral language through relevant and practical math activities.

### Course Breakdown:

**Unit 1:** Developing Money Sense

**Unit 3:** Developing Proportional Reasoning

**Unit 2:** Developing Concepts in Measurement

### Evaluation Breakdown:

<b>70%</b> <b>(Term)</b>	Knowledge & Understanding:	<b>20%</b>	The following assessment & evaluation instruments may be utilized to evaluate students on the four categories of knowledge and skill: <ul style="list-style-type: none"> <li>• Tests &amp; Quizzes</li> <li>• Assignments</li> <li>• Projects &amp; Presentations</li> <li>• Journals</li> </ul>
	Application:	<b>15%</b>	
	Communication:	<b>20%</b>	
	T.I.P.S. : (Thinking, Inquiring, Problem Solving)	<b>15%</b>	
<b>30%</b> <b>(Summative)</b>	Cumulative Task:	<b>10%</b>	
	Final Exam:	<b>20%</b>	

Note: The following Learning Skills will be assessed and recorded on the student's report card:

- *Working Independently*
- *Organization*
- *Teamwork*
- *Work Habits/Homework*
- *Initiative*

- For more information, please refer to the Ontario Ministry of Education LDCC Grade 9 Curriculum at:

[http://www.curriculum.org/csc/library/ldcc/pdf/LDCC\\_Math\\_Subject\\_Doc.pdf](http://www.curriculum.org/csc/library/ldcc/pdf/LDCC_Math_Subject_Doc.pdf)

**Attendance & Punctuality:**

Regular attendance to scheduled classes, and active participation in learning activities, will provide students with the experiences necessary to successfully complete this credit. Attending classes on time will ensure that there are no gaps in the student’s learning. Furthermore, it will also demonstrate commitment to learning, and respect for self & others. Please refer to the student agenda for more information regarding the Attendance and Punctuality Policy.

**Homework:**

Consistent homework completion is essential for student success. Although students will be given some class time to initiate their homework, they should expect an average of 30 minutes of homework each night. At the beginning of each unit or chapter, students will be given a homework outline. Consequently, students will have the opportunity to plan effectively, manage time efficiently, and work ahead, if possible. Lastly, homework will be monitored periodically, according to your teacher’s instruction.

**Missed Evaluation:**

Students will be given ample notice regarding the scheduled date for an evaluation. Students who know ahead of time that they will be absent for the evaluation, must discuss the situation with their teacher **beforehand**. Students who are unexpectedly absent for an evaluation for a legitimate reason (i.e. illness) must provide their teacher with a Mississauga Secondary School, Math Department, “REASON FOR ABSENCE” Form, which is available online at the course Angel site, as well as the MSS website ([www.msslions.ca](http://www.msslions.ca)). A **completed** form must be submitted to your teacher **upon return**. All completed forms will be retained on file. If approved, the student will be given an opportunity to write an alternate evaluation on the immediate Thursday, during the student’s lunch period, in the specified classroom. For more details, please refer to the Math Department Information Board, which is located in the Math Forum area between Rooms 303 & 304.

**Deadlines:**

Students will be given ample notice regarding due dates for assignments. Students are expected to submit work to their teacher **on time**. Please refer to the student agenda for more information concerning the Deadlines Policy.

**Extra Help:**

Extra help is available to the student in many forms. Firstly, students are encouraged to seek assistance from their teacher, at the appropriate time during the regularly scheduled class. If further assistance is required, students may meet with their teacher during the office time specified by their teacher. **Please record it below**.

<b>Teacher Name:</b>  _____	<b><u>Teacher Assistance Availability:</u></b>				
	Mon. ____	Tues. ____	Wed. ____	Thur. ____	Fri. ____
	<b>OR</b>				
	Day 1: _____	Day 2: _____	Day 3: _____		
(Complete above as directed by your teacher)					

*I have read the Course Overview for MAT1L0.*

\_\_\_\_\_  
Student Signature

\_\_\_\_\_  
Parent/Guardian Signature